Bringing the Big Projects Together: Basic Skills, SSSP & Equity

THE FOUR COMPONENTS

Gonzalez, 2009; 2014

COMP 1

Review BS, SSSP & Equity Outcome Data

Using longitudinal, disaggregated, cohort data, assess student success and equity outcomes (e.g., Basic Skills Completion, Persistence, Course Completion rates, Degree/Cert. comp. rates, etc.) to determine:

- 1) Which student groups are less successful than others. (Equity Gaps).
- 2) Which high enrollment courses have the lowest success rates.

COMP 2

Identify Underlying Factors

Collect, analyze, and use SECOND set of LOCAL data to identify the underlying factors (barriers or challenges) impeding student success & equity:

DATA SOURCES:

- Focus groups
- Surveys
- National/State
 Data/Literature
- Learning Outcome
 Assessment

COMP 3

Design/Revise/Expand Interventions

Using data from COMP 2, revise, design, or expand interventions to effectively address the underlying factors impeding student success.

Review and consider changes to existing college policies that impact the underlying factors impeding student success.

COMP 4

Evaluate/Modify/Scale

Collect, analyze, and use evaluation data to answer:

- 1) To what extent did the interventions (or policy changes) effectively address the underlying factors impeding student success & equity?
- 2) To what extent did the interventions increase student success equity?

Make modifications based on evaluation results.

Scale-up, if promising.